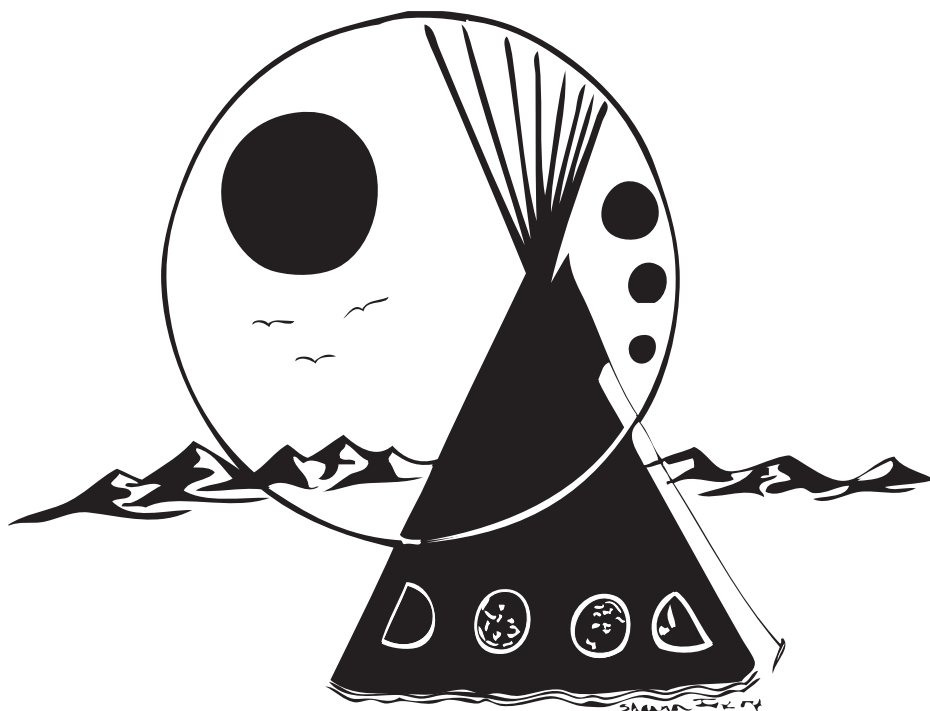




Indian Education for All



Best Practices Conference

February 2009



Denise Juneau, Superintendent
Montana Office of Public Instruction
www.opi.mt.gov



Conference Overview

Tuesday February 17 8 a.m. – 4:30 p.m

8:00 a.m.	Registration Desk Open, Continental Breakfast
9:00 a.m.	Opening Session: N'k'usm Drum Group
10:15 a.m.	Break
10:30 a.m.	Keynote Presenter: Raymond Reyes
12:00 p.m.	Luncheon and Address: Roxanne Small Not Afraid
1:00 p.m.	Breakout Session 1
2:30 p.m.	Break
2:45 p.m.	Breakout Session 2
6:00 p.m.	Reception: Montana Historical Society

Wednesday February 18 8 a.m. – 4 p.m.

8: a.m.	Continental Breakfast
8:45 a.m.	Breakout Session 3
10:15 a.m.	Break
10:30 a.m.	Breakout Session 4
12:00 p.m.	Luncheon and Address: Denise Juneau
1:00 p.m.	Breakout Session 5
2:30 p.m.	Break
2:45 p.m.	OPI Indian Education Curriculum Update and Panel Discussion

Our conference logo was designed by artist Shannon Fox (Gros-Ventre Aaninin Nation, Fort Belknap Reservation). Shannon has a Bachelor's degree in Art Education K-12 and has been an art instructor. Mother of three and grandmother of three, Shannon currently lives in Havre, Mt.

AGENDA

Tuesday, February 17, 2009

Registration 8:00 a.m. to 9:00 a.m.

Continental breakfast available in the lobby

Opening Session 9:00 a.m. to 10:15 a.m.

BALLROOM

Nk'wusm Drum Group

Welcome, Introductions and

Conference Announcements-

OPI Indian Education Division

Break 10:15 a.m. to 10:30 a.m.

General Session 10:30 a.m. to 12:00 p.m.

BALLROOM

Dr. Raymond F. Reyes, Associate Mission Vice

President for Intercultural Relations,

Gonzaga University

Luncheon 12:00 p.m. to 12:45 p.m.

BALLROOM

Roxanne Small Not Afraid, National Indian

Education Association 2008 Teacher of the Year

Session One 1:00 p.m. to 2:30 p.m.

CLARK

Billings Schools IEFA Leadership Team

LEWIS

Will the True Blackfeet Culture Please
Stand Up?

NATATORIUM

It's Not Just a Game: Traditional
Indian Games...

CAPITOL

NEW!! Digital Archives: MontanaTribes.org

STATE

Indian Education in Montana:
A Personal History

Break 2:30 p.m. to 2:45 p.m. Refreshments available in the lobby



Session Two 2:45 p.m. to 4:15 p.m.

LEWIS	Teaching Native American Literature, Building Background...
GALLERY	Indian Education for All: A Differentiated Approach
STATE	Integrating Indian Education for All ... Mathematics Instruction
CLARK	Montana PATH project: Perceiving Art Through Heritage
CAPITOL	Science as Inquiry

*6 p.m. to 8 p.m.—Please join us for an Evening Reception at the
Montana Historical Society, 225 N Roberts Street*

Wednesday, February 18, 2009

8:00 a.m. Continental breakfast available in the lobby

Session Three 8:45 a.m. to 10:15 a.m.

LEWIS	One Teacher's Journey of Indian Education for All
GALLERY	The Gallery Walk and Indian Education for All
STATE	Instructional Coaching to Support Indian Education for All
CAPITOL	Contemporary American Indian Issues in the Classroom
CLARK	Authentic Voice and Experience: IEFA and the Communication Arts

Break 10:15 a.m. to 10:30 a.m.



Session Four 10:30 a.m. to 12:00 p.m.

GALLERY	Integrating Indian Education for All... in Higher Education
STATE	Living and Learning Through the Seasons
CAPITOL	Building Worldviews using the PlaceNames Curriculum
LEWIS	Sherman Alexie in the Classroom: "This Is Not a Silent Movie..."
CLARK	Native Science Field Centers

Luncheon 12:00 a.m. to 12:45 p.m.

BALLROOM	Denise Juneau, State Superintendent of Public Instruction
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Session Five 1:00 p.m. to 2:30 p.m.

CAPITOL	American Indian Traditional Uses of the Environment
STATE	New! Indian Education for All Language Arts Units and Lessons
GALLERY	Historical Indian Educational Issues in a Modern World
LEWIS	We, The Northern Cheyenne People: Changing ...Perceptions
CLARK	Essential Understandings Are Essential to the...Classroom

Break 2:30 p.m. to 2:45 p.m. Refreshments available in the lobby

Final Session 2:45 p.m. to 4:00 p.m.

BALLROOM	OPI Indian Education Division Panel Discussion
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Session Descriptions

Tuesday, February 17, 2009

Registration 8:00 a.m. to 9:00 a.m.

Continental breakfast available in the lobby

Opening Session 9:00 a.m. to 10:15 a.m.

BALLROOM

Nk^wusm Drum Group

Stephen Small Salmon has worked at Nk^wusm Salish Immersion School as a Salish Language teacher for the six years that the school has been in operation. In addition to teaching the language, Stephen has taught students to drum and sing, and many of his students have developed beautiful singing voices. Coincidentally, Stephen's most dedicated drummers and singers are girls. Their names are: Coral Sherman, Derian Parker, Maii Pete, Nicole Perry, Siliye Pete, Stsa Pete and Susseli Pete. Five of these girls were featured singing on the CD Heart of the Bitterroot, which was nominated for a Native American Music Award in 2008.

*Welcome, Introductions and Conference Announcements-
OPI Indian Education Division*

Break 10:15 a.m. to 10:30 a.m.

General Session 10:30 a.m. to 12:00 p.m.

BALLROOM

Dr. Raymond F. Reyes is currently the Associate Mission Vice President for Intercultural Relations at Gonzaga University in Spokane, Washington. Prior to this administrative appointment he was an Assistant Professor in the School of Education at Gonzaga University. He has taught classes



in teacher education, administration, curriculum and instruction (ACI), professional studies, sociology, religious studies and business. Dr. Reyes has been with the Gonzaga University since 1988.

Prior to coming to Gonzaga University, Dr. Reyes served as the Administrative Director for the Coeur'D Alene Tribe of Idaho. He has 28 years of experience in Indian Education and professional development training. During the summer of 1994 he conducted classes at the US Olympic Training Center (USOTC) in Colorado Springs on sports psychology and optimal performance for 55 Native American male and female elite runners. In 2003 Dr. Reyes was a visiting professor at the University of Pretoria in South Africa teaching doctoral seminars for the Department of Economic and Management Sciences.

Dr. Reyes is the proud father of an 18-year-old son, a 16-year-old daughter and a 9-year-old son. These three angels are the master teachers in his life who offer the critical lessons on what it means to be human. He loves to run and has successfully completed eleven 26.2 mile marathon road races.

Luncheon 12:00 a.m. to 12:45 p.m.

BALLROOM

Roxanne Small Not Afraid, National Indian Education Association 2008 Teacher of the Year, is an enrolled member of the Crow Tribe and a proud member of the Northern Cheyenne, Sioux and Blackfeet Tribes. The second eldest of five siblings, Roxanne was raised on a small ranch raising horses and cattle on Rotten Grass Creek located southwest of Lodge Grass, MT on the Crow Reservation. Today Roxanne and her husband, Jeremy, continue living a Crow lifestyle and rodeo with their son, Zane, 14, and daughter Sydney, 13, on Owl Creek southeast of Lodge Grass, MT.

Roxanne's nine years of teaching experience include working with students in grades kindergarten through fifth as well as multi-age classrooms. Currently, she is a fourth grade teacher at Hardin Public Schools and a graduate student in the I-LEAD Program of the Educational Leadership Department at Montana State University-Bozeman. She



received her Associate of Arts degree in Mathematics at Little Big Horn College in Crow Agency, MT and her Bachelor of Arts degree in Elementary Education from Montana State University-Billings. She plans to graduate in the spring of 2009 with a Master's Degree in School Administration.

Session One 1:00 p.m. to 2:30 p.m.

CLARK

Billings Schools IEFA Leadership Team

Presenters: Overall Fox, Director of Indian Education, Billings Public Schools; Marcia Beaumont, Counselor, Riverside Middle School; Cindy Welch, teacher, Meadowlark Elementary

Description: This presentation will focus on the creation and development of an IEFA Leadership Team within a large school district. Presenters will share their experiences in creating and planning professional development training for teachers in twenty-two schools in the Billings School District.

Grade level(s): All teachers and administrators

Content Areas: All

LEWIS

Will the True Blackfeet Culture Please Stand Up?

Presenters: Dennis Juneau, Social Sciences Instructor, Blackfeet Academy
The Blackfeet Learning Academy in Browning, Montana provides culturally appropriate lessons delivered through exciting and motivating learning experiences based on high expectations. "By using traditional values and characteristics of our ancestral Blackfeet the right way, in the right sequence, at the right time, our youth of today can once again become true Blackfeet."

Grade level(s): Middle School and High School

Content Area: Social Studies



NATATORIUM

It's Not Just a Game: Traditional Indian Games Create a Different Way of Knowing

Presenters: DeeAnna Brady-Leader, Educational Consultant; Mary Louise DeRoche, Character Education, Heart Butte Schools

The old time American Indian games introduced to classrooms and gyms across the state create a way to learn about critical differences in the paradigms and values of each culture. Deeper meaning to American Indian cultures can be seen through games that reflect relationships, nature, and a different way of knowing.

Grade Level(s): All

Content Areas: Health Enhancement, Social Studies, Math, Science

CAPITOL

NEW!! Digital Archives: MontanaTribes.org

Presenters: Kim Lugthart, Research & Publications, Regional Learning Project, the University of Montana; Mike Jetty, Curriculum Specialist, OPI Indian Education Division

MontanaTribes.org is a new website resource featuring a Digital Archives with the voices, perspectives and stories from tribal members themselves, organized according to the Essential Understandings about Montana Indians. Developed for teachers, but also intended to be user-friendly for all interested citizens. We will explore the site and review classroom application.

Grade Level(s): All

Content Areas: Social Studies, Language Arts



STATE

Indian Education in Montana: A Personal History

Presenter: Stephen Small Salmon, Teacher, Nk'wusm Salish Immersion School

Hear firsthand about the history of Indian Education in Montana from Stephen Small Salmon (Pend d'Oreille Elder). His educational experiences range from attendance at residential boarding schools to teaching at a Salish Language Immersion School, as well as powerful learning experiences outside school walls.

Grade level(s): All

Content Area(s): Social Studies, Language Arts

Break 2:30 p.m. to 2:45 p.m. Refreshments available in the lobby

Session Two 2:45 p.m. to 4:15 p.m.

LEWIS

Teaching Native American Literature and Building Background Knowledge Using Appropriate Resources

Presenter: Anna E. Baldwin, English Teacher, Arlee High School

This interactive presentation will draw from several novels, including Alexie's Reservation Blues, Power's The Grass Dancer, and McNickle's Wind from an Enemy Sky to help students build background knowledge using novels by and about Indians. Essential Understandings will be reinforced and connected to important works of Indian literature taught in Montana's middle and high schools.

Grade Level(s): Middle school, High School

Content Area(s): Language Arts



GALLERY

Indian Education for All: A Differentiated Approach

Presenters: Nancy Marks, Western Montana-Comprehensive System of Personnel Development (WM-CSPD) Coordinator; Eliza Sorte, Northwest Montana Curriculum Consortium Director; Chris Kuschel, Missoula Curriculum Consortium Director

WM-CSPD developed a model for meeting the needs of staff through a range of professional development encompassing awareness, curriculum implementation and training of trainers and successfully offered Indian Education 101 to all districts in our region. Information will be shared about application at district, consortium and regional levels.

Grade Level(s): All, Administration

Content Area(s): All

STATE

Integrating Indian Education for All Content to Enrich Mathematics Instruction

Presenters: Jean Howard, OPI Math Curriculum Specialist; Michael Munson-Lenz, OPI Indian Education Specialist

Indian Education for All is now integrated in the newly revised Montana Content Standards for Mathematics. Learn how to improve your math instruction and meet the requirements of IEFA using appropriate cultural resources and high-quality instruction. Lesson ideas emphasize real-world applications and an interdisciplinary approach. All grades will be addressed.

Grade Level(s): All

Content Area(s): Mathematics



CLARK

Montana PATH Project: Perceiving Art Through Heritage

Presenters: Jody Paulson, Professor of Art Education, University of Montana; Bobby Tilton, Professor of Art Education, University of Montana

The Path project has developed three art learning designs that focus on Montana tribes.

The first wave of lessons is centered on contemporary Indian artists of Montana. View DVD's showcasing artists' visions and see examples of fine contemporary art.

Grade Level(s): All

Content Area(s): Art

CAPITOL

Science as Inquiry

Presenter: Leo Bird, Biology, Chemistry and Astronomy teacher, Browning High School

Science has been used by the Blackfeet people in many ways—from the building of a traditional lodge to the use of astronomy. Learn how to integrate accurate cultural information into science instruction and hear what's new under "Blackfeet Skies."

Grade Level(s): Middle School, High School

Content Area(s): Science

6 p.m. to 8 p.m.—Please join us for an Evening Reception at the Montana Historical Society,



Wednesday, February 18, 2009

8:00 a.m. Continental breakfast available in the lobby

Session Three 8:45 a.m. to 10:15 a.m.

LEWIS

One Teacher's Journey of Indian Education for All

Presenter: Roxanne Small Not Afraid, Fourth Grade Teacher, Hardin Elementary

Participants will learn how the milestones of Indian Education for All have impacted one classroom teacher's educational experiences. This workshop will also showcase how IEFA is addressed through the development of school culture with an emphasis on school activities, student identity, and the vision of what Indian Education for All promises to ALL Montana students.

Grade Level(s): All, Elementary emphasis

Content Area(s): All

GALLERY

The Gallery Walk and Indian Education for All: Indigenous Realities and Counter-Stories

Presenter: Laurie Smith-Small Waisted Bear, P-20 IEA Professional Development

The Gallery Walk utilizes the process of shared inquiry to challenge existing misconceptions. During a gallery walk, text and visual displays juxtapose cultural misrepresentations in curriculum, literature, Hollywood and the media in contrast to authentic American Indian reality.

Grade Level(s): All, Middle School and High School emphasis

Content Area(s): All



STATE

Instructional Coaching to Support Indian Education for All

Presenters: Joe Anderson, Indian Education Coach; Trudy Wood, Indian Education Coach; Kathleen Brown, Indian Education Specialist; Roni Hawkins, Indian Education Specialist

The Helena Public School District has implemented an “instructional coach” model, providing support for teachers and students to meet the challenges of Indian Education for All. Find out how the model began, what’s happening now, and how you might be able to adapt this model in your district.

Grade Level(s): All, Administration

Content Area(s): All

CAPITOL

Contemporary American Indian Issues in the Classroom

Presenter: Mike Jetty, Indian Education Specialist, OPI

Bringing Indian Education for All into the present with current events and media endows Essential Understandings with modern-day relevance. Ideas, resources and strategies for teaching about contemporary (and perhaps controversial) American Indian issues will be provided.

Grade Level(s): All, Middle School and High School emphasis

Content Area(s): All

CLARK

Authentic Voice and Experience: IEFA and the Communication Arts

Presenter: Tammy Elser, Indian Education Curriculum Specialist, OPI

This session demonstrates a single lesson from a literature-based unit that can be adapted for nearly any grade. Strategies to support high quality literacy learning, critical thinking and multi-genre study will be shared.



An overview of a depth of study unit developed for the Communication Arts, along with support material, will be provided.

Grade Level(s): All, Elementary emphasis

Content Area(s): Language Arts

Break 10:15 a.m. to 10:30 a.m.

Session Four 10:30 a.m. to 12:00 p.m.

GALLERY

Integrating Indian Education for All Across the Curriculum in Higher Education

Presenters: Jioanna Carjuzaa, Associate Professor, Multicultural Education, Curriculum & Instruction, MSU; William Mendoza, ILEAD Program, MSU

In a series of workshops, faculty members and graduate instructors at MSU-Bozeman examined the Indian Education for All mandate and its implications for higher education. The resulting lesson plans include Dr. Holly Hunt's "Star Quilts, A History of the Plains Indians Quilting Traditions," and William Mendoza's "The Science of A Dyeing Art," using microbiology and chemistry to understand the process of natural dyeing.

Grade Level(s): All K-12, Post-Secondary Education

Content Area(s): All

STATE

Living and Learning Through the Seasons

Presenter: Margaret Petty, Third Grade Teacher, Lewis and Clark Elementary School

See how a Missoula Third grade teacher integrated the Seven Essential Understandings into a year-long intercultural exploration structured around the traditional Salish seasonal round. The curriculum imbeds tribal and other cultural perspectives when studying various topics, concepts and events we encounter throughout the school year.



Grade Level(s): Elementary

Content Area(s): All

CAPITOL

Building Worldviews using the PlaceNames Curriculum: Lessons from the Field

Presenters: Lisa Blank, Professor, University of Montana, School of Education; Jeff Crews, Adjunct Professor, University of Montana, School of Education; Michael Munson-Lenz, Montana OPI; Colleen Windell, Lolo Middle School; Jamie Wilson, Hellgate Elementary School

The PlaceNames curriculum focuses on building cross-cultural relationships between traditional Bitterroot Salish ~ Pend d'Oreille worldviews and science using Google Earth and tribal culture. Students explore their "sense of place" and come to know the seasonal round that frames a Salish ~ Pend d'Oreille worldview. Two middle school teachers highlight how they have used the PlaceNames curriculum in their classrooms.

Grade Level(s): Middle School

Content Area(s): Science, Social Studies

LEWIS

Sherman Alexie in the Classroom: "This Is Not a Silent Movie. Our Voices Will Save Our Lives."

Presenter: Heather E. Bruce, Professor, University of Montana, Montana Writing Project Director

Explore ideas for using the work of Sherman Alexie as a springboard for teaching Indian Education for All. *Sherman Alexie in the Classroom* by Heather Bruce, Anna Baldwin and Christabel Umphrey, is a new professional text (with supporting website) from the National Council of Teachers of English.

Grade Level(s): High School, Post-Secondary Education

Content Area(s): Language Arts



CLARK

Native Science Field Centers

Presenters: Helen J. Augare, Project Director; Melissa Little Plume, Activities Coordinator; Rachel Wippert, Administrative Assistant

The Native Science Field Center at Blackfeet Community College is an effective ecological field program design reflecting native community perspectives, values, and history. This session will demonstrate examples of interactive activities and focus on explaining culturally relevant models used to provide informal science learning opportunities for youth and adults.

Grade Level(s): All

Content Area(s): Science

Luncheon 12:00 a.m. to 12:45 p.m.

BALLROOM

Denise Juneau, State Superintendent of Public Instruction, has served in her current position since January 5, 2009. She most recently served as the Director of Indian Education for OPI, overseeing the Indian Education for All program and working on student achievement issues.

Her teaching career began in New Town, North Dakota on the Fort Berthold Reservation. Juneau taught ninth and 10th grade English, and coached the speech and debate team before returning to Browning to teach at her alma mater. Denise served as Indian Education Specialist for OPI before attending law school at the University of Montana. In 2004, she became Supreme Court Clerk. Working in the legal profession has sharpened her principles for fairness, integrity and respect for others.

After graduating from Browning High School, in Browning MT, she earned her Bachelor's Degree in English from Montana State University, her Master's of Education Degree in Risk and Prevention for School Aged Children from the Harvard Graduate School of Education, and her Juris Doctorate from the University of Montana. While at MSU, she received a



Rockefeller Brothers Foundation Fellowship.

Superintendent Juneau is the first American Indian to serve in a statewide executive level office. She credits Montana teachers with showing her that she could achieve her dreams and goals and is grateful for their lessons. She is honored to serve as Montana's Superintendent of Public Instruction and looks forward to continuing her work with Montana's schools and education community for the benefit of all students.

Session Five 1:00 p.m to 2:30 p.m.

CAPITOL

American Indian Traditional Uses of the Environment

Presenter: Tim Ryan, AST Northwest- Ancestral Skills and Technologies

Science and technology are embedded in the ancestral life ways and traditional knowledge of the tribes of Montana. Collection and construction of traditional material goods required sophisticated knowledge and skills. This hands-on demonstration of technological artifacts includes items such as a fish trap, a "cordless drill", an atlatl, baskets, plant fiber cordage, stone tools, and more.

Grade Level(s): All

Content Area(s): Science, Social Studies

STATE

New! Indian Education for All Language Arts Units and Lessons

Presenter: Dorothea Susag, Indian Education Curriculum Specialist, OPI

Participants in this workshop will be introduced to some secondary-level texts and units, such as Killing Custer by James Welch, soon to be available in the upcoming Indian Education for All Language Arts Curriculum publication from the Office of Public Instruction. Handouts will be provided.

Grade Level(s): Middle School, High School

Content Area(s): Language Arts



GALLERY

Historical Indian Educational Issues in a Modern World

Presenter: Leon Rattler, Community Program Development Consultant, MSU

"All school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents." (MCA 20-1-501) Educators taking steps toward understanding and awareness will gain perspective on the history of education for Montana's Indian people, and of the necessary healing process in which we must engage together.

Grade Level(s): All, Administration

Content Area(s): All

LEWIS

We, The Northern Cheyenne People: Changing Teachers' and Students' Perceptions

Presenters: Dr. Richard E. Littlebear; Mina Seminole, Researcher; Joan Hantz, Librarian; Verda King, Cheyenne Language Teacher.

This presentation will discuss the importance of the Cheyenne language, the process of developing a book on history, the roles of Cheyenne women and their omission in many history books, the joys of learning one's personal and tribal history, and ways teachers can use this book to change their perceptions and their students' perceptions of the Cheyenne people of Montana.

Grade Level(s): Middle School, High School

Content Area(s): Social Studies, Language Arts

CLARK

Essential Understandings Are Essential to the Elementary Classroom

Presenters: Robyn Baker, Assistant Principal Poplar Elementary; Sheryl Kohl, Math Coach K-12 Poplar Schools

Participants will learn a process to integrate the Essential Understandings



with state standards for use in the elementary classroom. Activities will focus on examination of two Essential Understandings and integration of instruction with one Montana State Content Standard from each of the core subjects.

Grade Level(s): Elementary

Content Area(s): All

Break 2:30 p.m. to 2:45 p.m. Refreshments available in the lobby

BALLROOM

OPI Indian Education Division Panel Discussion) 2:45 p.m. to 4:00 p.m.

Montana Office of Public Instruction (OPI), Indian Education Division:
Mike Jetty, Teresa Veltkamp, and Michael Munson-Lenz, Implementation Specialists; Mandy Smoker-Broaddus, Achievement Specialist; Lynn Hinch, Acting Director

This panel discussion will include a brief overview and update of Indian Education for All in Montana, presentation of curriculum projects recently produced or in development, and dialogue regarding the impact of IEFA in Montana schools.

Thank You for Coming! Travel Safely Home.



In 1972 language was added to the Montana Constitution Article X, Section 1(2):

The state recognizes the distinct and unique cultural heritage of American Indians and is committed in its educational goals to the preservation of their cultural integrity.

To codify the state constitution, in 1999 the Legislature passed House Bill 528 into law -- ***MCA 20-1-501 -- what has become known as Indian Education for All.***

20-1-501. Recognition of American Indian cultural heritage -- legislative intent. (1) It is the constitutionally declared policy of this state to recognize the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage.

(2) It is the intent of the legislature that in accordance with Article X, section 1(2), of the Montana constitution:

(a) every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner; and

(b) every educational agency and all educational personnel will work cooperatively with Montana tribes or those tribes that are in close proximity, when providing instruction or when implementing an educational goal or adopting a rule related to the education of each Montana citizen, to include information specific to the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Montana Indian tribal groups and governments.

(3) It is also the intent of this part, predicated on the belief that all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents, that educational personnel provide means by which school personnel will gain an understanding of and appreciation for the American Indian people.

History: En. Sec. 1, Ch. 527, L. 1999.

Upcoming events and Professional Development

- March 16 Indian Education Rotunda Day at the Capitol Building. Contact Teresa Veltkamp -- tveltkamp@mt.gov
- April 16-19 Montana Indian Education Association Conference at Red Lion Colonial Inn, Helena MT. Contact Stan Juneau -- stanj@3rivers.net
- Prairie View Curriculum Consortium, June 1-2, Glendive MT. Contact Kim Stanton -- poohster@midrivers.com
- Indian Education for All Symposium, University of Montana, June 19, Missoula MT. Contact Julie Cajune -- juliecajune@gmail.com
- Online opportunities posted at <http://www.opi.mt.gov/indianed2/IEFAOPIOOnline.html>



You are invited to attend an Evening Reception at the Montana Historical Society

Tuesday, February 17 from 6 p.m. to 8 p.m.

Enjoy music, hors d'oeuvres, and the museum's exciting exhibits!
Museum store open—books, art, gifts and more available for purchase

Long-Term Exhibits

NEITHER EMPTY NOR UNKNOWN:

MONTANA AT THE TIME OF LEWIS AND CLARK

Montana in 1804-1806 was neither empty nor uncharted wilderness. Its flora and fauna, and its Native nations are featured in this exhibit as the tapestry through which the thin thread of the Corps of Discovery is woven—often unseen-beneath other, vibrant patterns.

MONTANA HOMELAND

Montana Homeland spans a period of 12,000 years, focusing on how people lived, worked, played, raised families, and built communities, and how they adapted - to each other and to the world around them - in this place we know today as Montana.

Special Exhibits

Sitting Proud: Indian Portraits of Joseph Scheuerle

Traditions in Color and Comfort: Montana's Quilting Heritage

The Montana Historical Society is located at 225 N Roberts Street in the Capitol Complex, on the corner of N. Roberts and 6th Avenue, directly east of the Capitol. The Society's building can be identified by the large metal sculpture of "Herd Bull" on the front lawn.



Big Sky. Big Land. Big History.
Montana
Historical Society



Denise Juneau, Superintendent
Montana Office of Public Instruction
www.opi.mt.gov